## S. 565

To expand and enhance postbaccalaureate opportunities at Hispanic-serving institutions, and for other purposes.

## IN THE SENATE OF THE UNITED STATES

February 13, 2007

Mr. BINGAMAN (for himself, Mrs. Hutchison, Mr. Nelson of Florida, Mr. Martinez, Mrs. Clinton, Mr. Cornyn, Mr. Salazar, and Mrs. Boxer) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

## A BILL

To expand and enhance postbaccalaureate opportunities at Hispanic-serving institutions, and for other purposes.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,
- 3 SECTION 1. SHORT TITLE.
- 4 This Act may be cited as the "Next Generation His-
- 5 panic-Serving Institutions Act".

1	SEC. 2. POSTBACCALAUREATE OPPORTUNITIES FOR HIS-
2	PANIC AMERICANS.
3	(a) Establishment of Program.—Title V of the
4	Higher Education Act of 1965 (20 U.S.C. 1101 et seq.)
5	is amended—
6	(1) by redesignating part B as part C;
7	(2) by redesignating sections 511 through 518
8	as sections 521 through 528, respectively; and
9	(3) by inserting after section 505 (20 U.S.C.
10	1101d) the following new part:
11	"PART B—PROMOTING POSTBACCALAUREATE
12	OPPORTUNITIES FOR HISPANIC AMERICANS
13	"SEC. 511. FINDINGS AND PURPOSES.
14	"(a) FINDINGS.—Congress finds the following:
15	"(1) According to the United States Census, by
16	the year 2050 one in four Americans will be of His-
17	panie origin.
18	"(2) Despite the dramatic increase in the His-
19	panic population in the United States, the National
20	Center for Education Statistics reported that in
21	1999, Hispanics accounted for only 4 percent of the
22	master's degrees, 3 percent of the doctor's degrees,
23	and 5 percent of first-professional degrees awarded
24	in the United States.
25	"(3) Although Hispanics constitute 10 percent
26	of the college enrollment in the United States, they

- 1 comprise only 3 percent of instructional faculty in 2 colleges and universities.
- "(4) The future capacity for research and advanced study in the United States will require increasing the number of Hispanics pursuing postbaccalaureate studies.
  - "(5) Hispanic-serving institutions are leading the Nation in increasing the number of Hispanics attaining graduate and professional degrees.
    - "(6) Among Hispanics who received master's degrees in 1999–2000, 25 percent earned them at Hispanic-serving institutions.
    - "(7) Between 1991 and 2000, the number of Hispanic students earning master's degrees at Hispanic-serving institutions grew 136 percent, the number receiving doctor's degrees grew by 85 percent, and the number earning first-professional degrees grew by 47 percent.
    - "(8) It is in the national interest to expand the capacity of Hispanic-serving institutions to offer graduate and professional degree programs.
- 22 "(b) Purposes.—The purposes of this part are—
- 23 "(1) to expand postbaccalaureate educational 24 opportunities for, and improve the academic attain-25 ment of, Hispanic students; and

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- 1 "(2) and enhance the to expand 2 postbaccalaureate academic offerings, and program 3 quality, that are educating the majority of Hispanic 4 college students and helping large numbers of His-5 panic students and other low-income individuals 6 complete postsecondary degrees. 7 "SEC. 512. PROGRAM AUTHORITY AND ELIGIBILITY. "(a) Program Authorized.—Subject to the avail-8 ability of funds appropriated to carry out this part, the 10 Secretary shall award competitive grants to Hispanic-serving institutions that offer postbaccalaureate certifications 11 12 or degrees. 13 "(b) Eligibility.—In this part, an 'eligible institu-14 tion' means an institution of higher education that— "(1) is an eligible institution under section 502; 15 16 and 17 "(2) offers a postbaccalaureate certificate or de-
- 19 "SEC. 513. AUTHORIZED ACTIVITIES.

gree granting program.

- 20 "Grants awarded under this part shall be used for
- 21 1 or more of the following activities:
- 22 "(1) Purchase, rental, or lease of scientific or
- laboratory equipment for educational purposes, in-
- cluding instructional and research purposes.

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- "(2) Construction, maintenance, renovation, and improvement in classroom, library, laboratory, and other instructional facilities, including purchase or rental of telecommunications technology equipment or services.
  - "(3) Purchase of library books, periodicals, technical and other scientific journals, microfilm, microfiche, and other educational materials, including telecommunications program materials.
  - "(4) Support for needy postbaccalaureate students including outreach, academic support services, mentoring, scholarships, fellowships, and other financial assistance to permit the enrollment of such students in postbaccalaureate certificate and degree granting programs.
  - "(5) Support of faculty exchanges, faculty development, faculty research, curriculum development, and academic instruction.
  - "(6) Creating or improving facilities for Internet or other distance learning academic instruction capabilities, including purchase or rental of telecommunications technology equipment or services.
  - "(7) Collaboration with other institutions of higher education to expand postbaccalaureate certificate and degree offerings.

- "(8) Other activities proposed in the application 1 2 submitted pursuant to section 514 that— "(A) contribute to carrying out the pur-3 4 poses of this part; and "(B) are approved by the Secretary as part 6 of the review and acceptance of such applica-7 tion. 8 "SEC. 514. APPLICATION AND DURATION. 9 "(a) APPLICATION.—Any eligible institution may 10 apply for a grant under this part by submitting an application to the Secretary at such time and in such manner 11 12 as determined by the Secretary. Such application shall demonstrate how the grant funds will be used to improve 13 postbaccalaureate education opportunities for Hispanic 14 15 and low-income students and will lead to greater financial independence. 16 17 "(b) DURATION.—Grants under this part shall be 18 awarded for a period not to exceed 5 years. 19 "(c) LIMITATION.—The Secretary shall not award 20
- more than 1 grant under this part in any fiscal year to
- 21 any Hispanic-serving institution.".
- 22 (b) Cooperative Arrangements.—Section 524(a)
- 23 of the Higher Education Act of 1965 (as redesignated by
- subsection (a)(2) is amended by inserting "and section
- 513" after "section 503".

1	(c) Authorization of Appropriations.—Section
2	528(a) of the Higher Education Act of 1965 (as redesig-
3	nated by subsection (a)(2)) is amended to read as follows:
4	"(a) Authorizations.—
5	"(1) Part a.—There are authorized to be ap-
6	propriated to carry out part A of this title
7	\$175,000,000 for fiscal year 2008 and such sums as
8	may be necessary for each of the 4 succeeding fiscal
9	years.
10	"(2) Part B.—There are authorized to be ap-
11	propriated to carry out part B of this title
12	\$125,000,000 for fiscal year 2008 and such sums as
13	may be necessary for each of the 4 succeeding fiscal
14	years.".

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